**Seminar preparation worksheet**

(You are expected to work together with your group members.)

1. **Work with your group members and fill in at least three expressions that function in the following ways in discussion.**

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| 1 | Starting a discussion | Let’s start our discussion about …  The topic we are going to discuss today is …  Nice to meet you here for our discussion. |
| 2 | Agreeing/supporting what others said | I think you are right.  I agree completely.  I can’t agree more.  That’s just my opinion/how I see it. |
| 3 | Disagreeing/showing a different idea | I’m afraid that I disagree.  I don’t think so.  I don’t quite agree there.  I have problems with what you’re saying. |
| 4 | Giving an opinion | In my opinion/view …  Let’s get this clear …  The way I look at it is …  I think/reckon/believe … |
| 5 | Adding information | Let me explain …  The reason is …  I’d like to give more information about … |
| 6 | Interrupting politely | Sorry to interrupt you, but …  Excuse me, did you say that …  I’m sorry, but I want to say that … |
| 7 | Holding the floor | Could you please let me finish it?  Give me a few more seconds please.  Let me finish my talk first please. |
| 8 | Asking for clarification | I don’t really understand ....  Could someone explain to me …  Excuse me, could you tell me … |
| 9 | Checking that you have understood | You mean … , right?  Did you mean …  So your opinion is that … , isn’t it? |
| 10 | Demonstrating understanding | I know what you mean.  I think I’ve got your ideas.  I understand that. |
| 11 | Seeing both sides | Yes, but there’s also another aspect to consider.  Yes, but on the other hand, …  Besides/However, … |
| 12 | Summarizing the major points | Above all, …  In conclusion, what I mean is …  Let’s sum up our main ideas. |

1. **Discuss in your group and decide on the topic you will have for your seminar show next class meeting.**

Your chosen topic:

**ChatGPT**

1. **Read the topic related articles or other sources that you could find. Taking notes (if there is anything that you could write about) on:**

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| What is it (topic/definition)? | ChatGPT, a chatbot (or a language model) powered by OpenAI’s Generative Pre-trained Transformer 3 (GPT-3) |
| What is the problem with it (topic)? | Paper 1:  The future of ChatGPT and large language models is filled with exciting possibilities and the potential to make a major impact on the way we interact with technology.  Paper 2:  ChatGPT represents a tremendous step towards commercial AI which can truly serve as a teammate in the writing process, and which can be used to study Human-AI interactions more broadly. |
| What major/interesting points do you get from reading? | The current manuscript highlights some of the exciting potential associated with commercially available large language models like ChatGPT, but it also demonstrates the potential of the system to be used in manners that allow for rapid production of passages that can be passed off as humanlike.  An exciting possibility for ChatGPT is the potential for increased personalization and customization through learning from user interactions and individual preferences. |
| Do you agree with the points? | I partly agree. |
| What’s your opinion on it? | I agree that ChatGPT represents great potential in the writing progress, but I think that evidences given in the paper make little sense. Firstly, there’s only 1 example writed by ChatGPT. Secondly, ChatGPT tested in the paper is without Internet, so it’s normal that the citations are wrong. Thirdly, the conclusion is highly affected by the user’s instruction. |
| What interesting evidence do you get from the reading? | ChatGPT currently struggles to provide accurate citations.  Length (in number of characters) of all 12 generated passages.  Similarity ratio matrix for each of the twelve passages generated. |
| Do you have questions concerning the reading? | As the paper only includes 1 example about ChatGPT, is the rigor of the conclusion ensured? If we test for several times, or test by New Bing, ChatGPT with Internet, may the conclusion change? |
| What do you want to know from your group members? | How they think about the evidences given in the paper. |